## **Education Performance Dataset - 2020/21**

Please note that benchmarking data is mostly for 2019 in light of Covid 19. Key

Data unavailable - due to reporting frequency; performance indicator being new for the period or no longer collected/published

... Data unavailable as not yet due or published

Data missing and requires updating

Provisional/awaiting confirmation

	INDICATOR DESCRIPTION	TIME PERIOD										BENCHMARKING		
Ref.	Title	2015	2016	2017	2018	2019	2020	2021	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average	
Early Years Foundation Stage (EYFS)														
1	Good level of development	67.8%	69.8%	71.6%	71.3%	72.4%	N/A	N/A	1	В	71.8%	71.2%	74.1%	
KS2 Expected Standard or Above and Average Scaled Score (new headline measures from 2016)														
6	Reading		65.0%	72.5%	75.3%	72.9%	N/A	N/A	Ŷ	С	73.8%	73.6%	77.6%	
7	Writing		80.0%	76.4%	79.3%	78.9%	N/A	N/A	Ţ	С	78.9%	79.1%	82.4%	
8	Maths		77.0%	80.7%	79.5%	80.4%	N/A	N/A	1	В	79.1%	80.6%	83.4%	
9	GPS		78.0%	81.5%	82.8%	82.8%	N/A	N/A	↔	A	78.5%	81.1%	83.6%	
10	RWM %		58.0%	62.9%	66.6%	65.6%	N/A	N/A	Ŷ	с	65.3%	66.7%	70.7%	
11	Reading (average scaled score)		102.0	103.5	104.8	104.3	N/A	N/A	Ŷ	с	104.5	104.5	105.5	
12	Maths (average scaled score)		104.0	105.2	105.0	105.7	N/A	N/A	1	A	105.1	105.7	106.5	
13	GPS (average scaled score)		105.0	107.5	107.8	108.1	N/A	N/A	1	A	106.4	107.6	108.2	
Comments: KS2 2019 data is revised. 2019 comparator data is based on the Data Matrix and DfE SFR. England average is for state funded schools. Benchmarking data is for 2019.														

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Ref. Title	2015	2016	2017	2018	2019	2020	2021	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average	
GCSE or equivalent													
14 5+ A*-C inc Eng & Maths (discontinued)	54.0%	54.1%						1	с	53.5%	54.7%	60.6%	
15 A*-C Eng & Maths* (discontinued)	55.7%	60.0%						1	с	59.3%	60.5%	66.4%	
15a % Pupils achieving 9-5 pass in English and Maths (new)			43.1%	40.4%	42.6%	N/A	N/A	Ť	В	43.4%	41.7%	49.0%	
16 Average Progress 8 Score (new GCSE Headline Measure)		0.15	0.23	0.17	0.16	N/A	N/A	↓	A	-0.03	0.03	0.22	
17 Average Attainment 8 Score (new GCSE Headline Measure)		49.7	46.7	46.1	46.4	N/A	N/A	1	В	46.8	46.0	49.7	
18 % English Baccalaureate (Ebacc) (discontinued)	20.4	22.3						1	с	23.1	24.0		
18a % Pupils achieving Eng Bacc (inc 9-5 pass in E&M) (new)			18.9%	13.4%	15.1%	N/A	N/A	1	с	17.2%	17.2%	24.0%	
18b % Pupils entered Eng Bacc (new)			31.9%	37.8%	37.6%	N/A	N/A	Ŷ	с	40.1%	45.9%	53.8%	
18c Average Point Score Eng Bacc (new)				3.94	3.99	N/A	N/A	1	с	4.08	4.05	4.47	
<b>Comments:</b> The new education measures reported on from 2016 are A*-C English and maths and Attainment 8 and Progress 8. From 2017, the new measure for GCSE will be % of pupils achieving GCSEs grade 9-5. Target is to be in line with London average. England average is for state funded schools. Benchmarking data is for 2019.													
GCE/A Level/Level 3 Qualifications													
19 APS per pupil (all quals) - Discontinued	641.5							Ŷ	D	717.8	682.5	694.0	
20 APS per entry (all quals) - Discontinued	212.8							1	В	215.9	209.8	213.1	
21 Average point score per entry A Level Cohort (New)		28.8	29.3	30.8	29.5	N/A	N/A	↓	D	32.87	31.57	32.75	

32.0

32.7

32.2

22 Average point score per entry - Best 3 A Levels (New)

1

N/A

31.0

N/A

С

32.89

31.08

33.16

	INDICATOR DESCRIPTION	TIME PERIOD										BENCHMARKING		
Ref.	Title	2015	2016	2017	2018	2019	2020	2021	DoT (on previous year)	Quartile Band A-D	England Average	SN Average	London Average	
Post	Post-16 Participation in Education, Training & Employment													
23	% 16 to 17 year olds who are not in education, employment, or training (NEET) or who have Unknown Destinations (new measure)	7.9%	5.6%	4.2%	3.5%	3.5%	3.7%		ſ	В	5.5%	5.2%	4.0%	
23a	% 16 to 17 year olds who have Unknown Destinations	4.3%	2.1%	0.8%	0.4%	0.3%	0.3%		↔	А	2.7%	2.3%	2.2%	
23b	% 16 to 17 year olds who are not in education, employment, or training (NEET)	3.6%	3.5%	3.4%	3.1%	3.2%	3.4%		1	D	2.8%	2.9%	1.8%	
24	% 16-17 year olds participating in education and training	90.4%	92.1%	94.1%	94.7%	95.0%	95.5%		1	Α	93.2%	94.4%	96.0%	
24a	% of KS4 All Pupils going to, or remaining in education & employment/training	93.0%	94.0%	96.4%	96.7%	96.9%	97.4%		1	В	95.2%		97.6%	
Comments: NEETs and Unknowns are reported and published as a joint figure for Year 12 and 13 (academic age 16 and 17). Annual published data for NEETs + Unknowns is the Dec-Feb average in each year i.e. Dec 2020, Jan 21 and Feb 2021). Annual Participation data is from March 2021 published in June. DOT is compared to the equivalent data in the previous year. 24a is taken from the Moving On report on Activity survey for the 2020 cohort; this is the 7th year of continuous improvement on this measure and the previous measure of participation. The annual headline measure data will be published in the annual NEET scorecard later this Autumn. NB. Although NEETs rose by 0.2% compared to a year ago, Unknowns remained unchanged at 0.3%. and on the more accurate joint measure (NEETs + Unknowns) the borough is still better than all comparators. Key Stage 5 benchmarking data is for 2019.														
Atte	ndance and Exclusions			T	1	1	1		1			1		
25	Overall Absence - State-Funded Primary	4.3	4.0	4.0	4.1	4.0	4.1%	3.8%	$\downarrow$	В	4.0	4.2	4.0	
26	Overall Absence - State-Funded Secondary	5.2	5.0	5.0	5.2	5.2	5.0%	4.3%	$\downarrow$	В	5.5	5.2	5.0	
27	Total Permanent Exclusions (rounded)	0.05	0.05	0.07	0.04	0.06	0.03	0.04	1	A	0.06	0.06	0.04	
Comments: Absence - 2018/19 is for full year and is final. 2019/20 is for Autumn term only and is final. 2020/21 is for Autumn / Spring terms and is provisional. Comparator data is for 2018/19. Exclusions - 2019/20 is final. 2020/21 is provisional. Comparator is for 2018/19. Exclusions - 2019/20 is														
Scho	ool Inspection Outcomes													
28	% of schools rated as good or outstanding	77.0%	89.0%	91.0%	88.0%	91.7%	91.5%	91.5%	↔	-	86.0%		93.0%	

Comments: As at the end of August 2021, 91.5% (provisional) of schools are rated 'Good' or 'Outstanding' in LBBD. 2021 benchmarking data is from Ofsted DataView and the position is as at March 2021.