## Education Performance Dataset - 2020/21

## Please note that benchmarking data is mostlv for 2019 in liaht of Covid 19

Kev
Data unavailable - due to reporting frequency; performance indicator being new for the period or no longer collected/published
... Data unavailable as not yet due or publishedData missing and requires updating
$\square$ Provisional/awaitina confirmation
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## KS2 Expected Standard or Above and Average Scaled Score (new headline measures from 2016)

| 6 | Reading | 65.0\% | 72.5\% | 75.3\% | 72.9\% | N/A | N/A | $\downarrow$ | C | 73.8\% | 73.6\% | 77.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | Writing | 80.0\% | 76.4\% | 79.3\% | 78.9\% | N/A | N/A | $\downarrow$ | C | 78.9\% | 79.1\% | 82.4\% |
| 8 | Maths | 77.0\% | 80.7\% | 79.5\% | 80.4\% | N/A | N/A | $\uparrow$ | B | 79.1\% | 80.6\% | 83.4\% |
| 9 | GPS | 78.0\% | 81.5\% | 82.8\% | 82.8\% | N/A | N/A | $\leftrightarrow$ | A | 78.5\% | 81.1\% | 83.6\% |
| 10 | RWM \% | 58.0\% | 62.9\% | 66.6\% | 65.6\% | N/A | N/A | $\downarrow$ | C | 65.3\% | 66.7\% | 70.7\% |
| 11 | Reading (average scaled score) | 102.0 | 103.5 | 104.8 | 104.3 | N/A | N/A | $\downarrow$ | C | 104.5 | 104.5 | 105.5 |
| 12 | Maths (average scaled score) | 104.0 | 105.2 | 105.0 | 105.7 | N/A | N/A | $\uparrow$ | A | 105.1 | 105.7 | 106.5 |
| 13 | GPS (average scaled score) | 105.0 | 107.5 | 107.8 | 108.1 | N/A | N/A | $\uparrow$ | A | 106.4 | 107.6 | 108.2 |

Comments: KS2 2019 data is revised. 2019 comparator data is based on the Data Matrix and DfE SFR. England average is for state funded schools. Benchmarking data is for 2019.
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Comments: The new education measures reported on from 2016 are A*-C English and maths and Attainment 8 and Progress 8 . From 2017, the new measure for GCSE will be $\%$ of pupils achieving GCSEs grade $9-5$. Target is to be in line with London average. England average is for state funded schools. Benchmarking data is for 2019.

## GCE/A Level/Level 3 Qualifications

| 19 | APS per pupil (all quals) - Discontinued | 641.5 |  |  |  |  |  |  | $\downarrow$ | D | 717.8 | 682.5 | 694.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | APS per entry (all quals) - Discontinued | 212.8 |  |  |  |  |  |  | $\uparrow$ | B | 215.9 | 209.8 | 213.1 |
| 21 | Average point score per entry A Level Cohort (New) |  | 28.8 | 29.3 | 30.8 | 29.5 | N/A | N/A | $\downarrow$ | D | 32.87 | 31.57 | 32.75 |
| 22 | Average point score per entry - Best 3 A Levels (New) |  | 32.0 | 32.7 | 32.2 | 31.0 | N/A | N/A | $\downarrow$ | C | 32.89 | 31.08 | 33.16 |


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| TIME PERIOD |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | DoT <br> (on <br> previous <br> year) | Quartile <br> Band <br> A-D |  |  |  |  |

Post-16 Participation in Education, Training \& Employment

| 23 | $\% 16$ to 17 year olds who are not in education, employment, or training (NEET) or who have Unknown Destinations (new measure) | 7.9\% | 5.6\% | 4.2\% | 3.5\% | 3.5\% | 3.7\% | $\uparrow$ | B | 5.5\% | 5.2\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23a | \% 16 to 17 year olds who have Unknown Destinations | 4.3\% | 2.1\% | 0.8\% | 0.4\% | 0.3\% | 0.3\% | $\leftrightarrow$ | A | 2.7\% | 2.3\% | 2.2\% |
| 23b | $\% 16$ to 17 year olds who are not in education, employment, or training (NEET) | 3.6\% | 3.5\% | 3.4\% | 3.1\% | 3.2\% | 3.4\% | $\uparrow$ | D | 2.8\% | 2.9\% | 1.8\% |
| 24 | \% 16-17 year olds participating in education and training | 90.4\% | 92.1\% | 94.1\% | 94.7\% | 95.0\% | 95.5\% | $\uparrow$ | A | 93.2\% | 94.4\% | 96.0\% |
| 24a | \% of KS4 All Pupils going to, or remaining in education \& employment/training | 93.0\% | 94.0\% | 96.4\% | 96.7\% | 96.9\% | 97.4\% | $\uparrow$ | B | 95.2\% | .. | 97.6\% |

Comments: NEETs and Unknowns are reported and published as a joint figure for Year 12 and 13 (academic age 16 and 17). Annual published data for NEETs + Unknowns is the Dec-Feb average in each year i.e. Dec 2020 Jan 21 and Feb 2021). Annual Participation data is from March 2021 published in June. DOT is compared to the equivalent data in the previous year. 24 a is taken from the Moving On report on Activity survey for the 2020 cohort; this is the 7th year of continuous improvement on this measure and the previous measure of participation. The annual headline measure data will be published in the annual NEET scorecard later this Autumn. NB. Although NEETs rose by $0.2 \%$ compared to a year ago, Unknowns remained unchanged at $0.3 \%$. and on the more accurate joint measure (NEETs + Unknowns) the borough is still better than all comparators. Key Stage 5 benchmarking data is for 2019.

## Attendance and Exclusions

| 25 | Overall Absence - State-Funded Primary | 4.3 | 4.0 | 4.0 | 4.1 | 4.0 | 4.1\% | 3.8\% | $\downarrow$ | B | 4.0 | 4.2 | 4.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | Overall Absence - State-Funded Secondary | 5.2 | 5.0 | 5.0 | 5.2 | 5.2 | 5.0\% | 4.3\% | $\downarrow$ | B | 5.5 | 5.2 | 5.0 |
| 27 | Total Permanent Exclusions (rounded) | 0.05 | 0.05 | 0.07 | 0.04 | 0.06 | 0.03 | 0.04 | $\uparrow$ | A | 0.06 | 0.06 | 0.04 |

Comments: Absence - 2018/19 is for full year and is final. 2019/20 is for Autumn term only and is final. 2020/21 is for Autumn / Spring terms and is provisional. Comparator data is for 2018/19. Exclusions - 2019/20 is final. 2020/21 is provisional. Comparator is for 2019/20. The pandemic took place during the 2019/20 and 2020/21 academic years.

## School Inspection Outcomes

| 28 | \% of schools rated as good or outstanding | 77.0\% | 89.0\% | 91.0\% | 88.0\% | 91.7\% | 91.5\% | 91.5\% | $\leftrightarrow$ | - | 86.0\% | .. | 93.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Comments: As at the end of August 2021, 91.5\% (provisional) of schools are rated 'Good' or 'Outstanding' in LBBD. 2021 benchmarking data is from Ofsted DataView and the position is as at March 2021.

